

MACS SIP: SIP on a page (2021/22 and beyond)

Standards and Self-evaluation	Teaching, Learning and Provision	Wellbeing and Attendance
<p>Vision for leadership to drive standards: (SE/DM)</p> <ul style="list-style-type: none"> • <i>Continue to</i> develop the quality and effectiveness of leaders and managers 5.1 • <i>Continue to</i> embed standard operating procedures across the school 1.1 • <i>Introduce</i> our Year 11 model for registration groups across KS4 1.1 <p>Raise pupil attainment through aspirational targets: (DM/HD)</p> <ul style="list-style-type: none"> • <i>Continue to</i> use aspirational targets 1.1 • <i>Continue to</i> utilise a variety of data analysis to achieve learning gains for every student, including academic, behavioural and attendance measures 1.1 <p>Develop a culture of continuous improvement through robust self-evaluation and monitoring processes: (DM)</p> <ul style="list-style-type: none"> • <i>Continue to</i> develop the consistency of evaluative practices and improvement planning across faculties 5.2 • <i>Continue to</i> review the progress learners are making in lessons through monitoring engagement, completion of work and quality of work produced 1.1 	<p>Vision for Teaching and Learning: (AL)</p> <ul style="list-style-type: none"> • <i>Continue to</i> plan lessons around our MACS Six Key Principles 3.2 • <i>Introduce</i> a focus on Questioning and drive other whole school T&L strategies 3.2/ 5.3 • <i>Introduce</i> T&L Champions across the school 5.3 • <i>Introduce</i> explicit teaching of reading and writing strategies 3.2 /5.3 • <i>Continue to</i> develop the strength of provision for skills across faculties to impact on the progress of learners in lessons 3.1 <p>Plan for and implement the new ALN Bill: (SE/HL)</p> <ul style="list-style-type: none"> • <i>Continue to</i> prepare the school for the new Bill 3.1 • <i>Continue to</i> train staff and develop expertise to meet the needs of all learners through universal provision / ALN strategies 3.2/ 5.3 <p>Planning for the new NC: (DM/AL)</p> <ul style="list-style-type: none"> • <i>Continue to</i> plan and develop SoL and T&L resources for new NC 3.2/ 5.3 • <i>Introduce</i> a review of whole school assessment processes 3.2 	<p>Improve Attendance: (HD)</p> <ul style="list-style-type: none"> • <i>Continue to</i> embed a cohesive strategy to raise learners' attendance and punctuality 4.1 • <i>Continue to</i> develop the role of the form tutor and FEO to support and improve pupil attendance.5.1/ 2.1 • <i>Introduce</i> Class Charts for attendance module 2,1 <p>Support Wellbeing: (SE/HL)</p> <ul style="list-style-type: none"> • <i>Continue to</i> develop our whole school provision to emotional and mental wellbeing 2.1 • <i>Introduce</i> the MACS Award to embed positive attitudes to learning 2.2 • <i>Continue to</i> ensure that the school uses RAIS strategies and approaches to build strong relationships 2.1/ 4.1 • <i>Introduce</i> a whole school approach to sustainability 2.1/ 4.1 <p>Build Pupil Resilience: (HL/ AL)</p> <ul style="list-style-type: none"> • <i>Continue to</i> build the resilience of learners for their wellbeing using a range of strategies including ELSA boxes, RAIS principles and such as 'check-in/check-out' 2.1/ 4.1 • <i>Continue to</i> build learners' academic resilience through strategies such as BBBB/ Steps to Success/ VESPA 3.2/ 5.3

Continue to.... these are strategies that the school has started to use and is seeking to develop further/ embed
Introduce.... these are new initiatives or strategies for 2021-22