



Mountain Ash Comprehensive School

Professional Learning Plan (Spring 2019)

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost
1	<p>Developing a high quality education profession.</p> <p>Teachers working collaboratively to raise standards across the school – linked to Professional Standards for Teaching and Leadership.</p>	<p>Co-coaching Model: 'Lesson Study' co-coaching model to facilitate collaboration on key whole school T&L priorities:</p> <ul style="list-style-type: none"> ● Triads used within departments/areas of learning to develop T & L strategies and share good practice – Donaldson Pedagogy 12. Triad work to focus on DIRT, pupil collaboration and DCF, based on Continua evaluations. ● Triads to include an element of action research. ● Pupil outcomes to be evaluated. ● Use of Directed Time and Twilight sessions for Teaching and Learning discussions/support for triad working. ● Resources/strategies developed showcased in whole 	<ul style="list-style-type: none"> ● Class teachers gain access to Professional Learning to support development against the New Professional Standards for Teaching and Leadership. ● Increased consistency of approach to key T&L foci across departments. ● Improved quality of teaching and learning through increased reflection of performance by staff and good 	Professional Learning grant	Cover costs for peer observations / school visits	£2720 (68 hours @ £40 per hour)



		staff INSET and shared via the Teaching Continua Newsfeed.	examples to share best practice.			
2	<p>Developing a high quality education profession.</p> <p>Teachers working collaboratively to raise standards across the school – linked to Professional Standards for Teaching and Leadership.</p>	<p>OTP Programme:</p> <ul style="list-style-type: none"> Upskill staff through rolling programme of OTP (Outstanding Teacher Programme) to facilitate in house collaboration and support for colleagues on Teaching and Learning strategies. OTP trained teachers to share good practice with staff during Twilight session and partner up with colleagues to plan new schemes of learning. 	<ul style="list-style-type: none"> Moving towards sustained highly effective practice in the classroom – three year rolling programme. In house training and increased support for colleagues to develop new and engaging schemes of learning. 	Professional Learning grant	Cover costs for staff release / Cover costs for peer observations	£2340 (6 days @ £130 per day X 3 teachers)
3	<p>Developing a high quality education profession.</p> <p>Upskilling teachers to enable pupils to be confident, digital citizens.</p>	<p>Developing Digital Competency:</p> <ul style="list-style-type: none"> Phased staff Google Suite training plan (Aspire2B) <p>Two packages offered: Google Suite level 1 training and accreditation. Google Suite training package.</p> <ul style="list-style-type: none"> Develop DCF expert group of staff to work collaboratively with staff on upskilling and demonstrating new Apps/packages/iPads 	<ul style="list-style-type: none"> Increased confidence amongst staff with the DCF and in using technology to enhance their teaching and the learning experiences for the pupils. Teaching staff equipped with the necessary skills to plan and deliver 	Professional Learning grant	Cover costs for staff release Training package with Aspire2Be	<p><u>Week 1</u> £3900 (6 teachers @ £130 per day X 5 days) <u>Week 2</u> £3900 (6 teachers @ £130 per day X 5 days) <u>Week 3</u> £2600</p>



		<ul style="list-style-type: none">Follow up sessions with Aspire2Be: Next Steps with Google Classroom.	Donaldson's 'Successful futures' curriculum.			(4 teachers @130 per day X 5 days) Aspire2Be training cost = £6000
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Total cost = £21,460

Professional Learning Grant = £21,084.80

Remaining £375.20 to be paid using the Staff Training Budget